



Ian Donald Inter-University School of Medical Ultrasound

The Ian Donald School is designed to address the needs of clinicians with interest in diagnostic ultrasound, who seek additional knowledge and practice in recent obstetric and gynecologic sonographic developments.

Objectives of the School

- To promote:
 - the science and art of ultrasound scanning
 - research and education in the field of medical ultrasound
 - continuous training in ultrasound
 - facilitation and dissemination of information featured in scientific publications, including the Ian Donald School Journal of Ultrasound in Obstetrics and Gynecology
 - appropriate counseling of women who receive ultrasound examinations
- To provide:
 - expert advice to those entering the field of ultrasound
- To increase:
 - knowledge as it relates to methodologies for implementing recent ultrasound advances
- To contribute:
 - to the improvement of teaching standards through the introduction of computer and telemedicine technology

General guidelines for the national school courses:

- Duration:
 - Two to three days course
- Language: English (including local speakers)
 - Simultaneous translation generally discouraged (but can be done at the host discretion)
- General course objectives
 - Approximately 5 objectives clearly defined (see Attachment 1)
- Define intended audience (see Attachment 1):
 - OB/GYN physicians, including subspecialists
 - Other physicians
 - Residents
 - Medical students
 - Ultrasound technicians
 - Genetic counselors
 - Midwives
 - Nurses
- Designate Continuous Medical Education (CME) credit if available
- Faculty/Speakers:
 - Approximately 5-6 invited speakers (each speaker 3-4 topics)
 - 5-10 local speakers (each speaker 1-2 topics)
- Topics:
 - Group presentations based on subjects
 - Mix invited and local speakers
 - Must cover obstetrical and gynecological topics (suggested ratio: 70% obstetrics and 30% gynecology)
 - Specialized courses may be dedicated entirely to the specific topic: e.g. advanced fetal echocardiography course
- Presentations:
 - 20-30 minutes in duration
 - Presentations should be effectively delivered strictly within allocated time
 - As a general guideline allow 1 minute per slide
 - Allow 5-10 minutes discussion after each topic
 - Allow 15-30 minutes discussion at the end of specific session
- Suggestion for presentation structure:
 - Ian Donald School emblem on the first slide with the name of the respective Ian Donald School
 - Learning objectives at the beginning of each presentation
 - Conclusions at the end of each presentation

- Appropriate credit should be clearly displayed for borrowed educational content (ultrasound pictures, research results)
- Patient names, medical record numbers and other identifications should not be presented without explicit patients consent. Patient privacy should be protected at all times.
- Moderators
 - Introduce speakers
 - Keep schedule on time
 - Coordinate discussion
 - Stimulate discussion
- Debate
 - Recommend one or two debates on controversial topics
 - Moderator will coordinate debate (2 speakers: YES or NO position on chosen subject)
 - 10 minutes each speaker
 - 3 minutes rebuttal
 - 15 minutes questions from audience
- Educational material:
 - CD/DVD with all presentations
 - One year subscription to the Yellow Journal
 - Ian Donald Textbook offered
- Anonymous course evaluation (see Attachment 2):
 - course content
 - speakers
 - facility
 - course evaluations should be presented to all school directors and all faculty participating in particular course
- Commercial support
 - Commercial interests cannot interfere with education
 - Faculty/Speakers should disclose conflict of interest if any
 - Monopolized presence of specific commercial entity should not be allowed
 - All faculty presentations should be free of commercial bias
- All directors will get the school's emblem that they should fix on their dark blue blazers. This should be worn when lecturing at any Ian Donald School. All participants should be given a pinnacle with Ian Donald emblem.
- The faculty is entitled to economy airfare ticket and local hospitality. Airport transportation should be specified.
- All full paying participants should be subscribed to the Yellow Journal (70 Euros, but subject to change according to production costs). Developing countries should have at least 30% subscribers among all participants. Otherwise, the school's name cannot be

used. The school promotes continuous education through its textbook and the Yellow Journal.

- Following the agreement signed in 2006 between the directors of Ian Donald School (Asim Kurjak and Frank Chervenak) and MATRES MUNDI INTERNACIONAL (which acts as the Solidarity agency), the 2 % of the registration fee of each course should be transferred to the c.c. of Matres Mundi International to the following bank account:

“La Caixa”

Paseo Bonanova, 71-73

08017 Barcelona-España

IBAN: ES38 2100 0860 9802 0027 8625

SWIFT: CAIXESBBXXX

Attachment 1. Example of general course objectives and intended audience (Hawaii Branch)

General Objectives

By the end of the symposium, the participant will be able to:

1. Integrate state-of-the art-art OB/GYN ultrasound in clinical practice
2. Evaluate applications of ultrasound in early pregnancy
3. Assess current ultrasound evaluation of fetal anomalies and fetal well being.
4. Interpret the expanding role of 3D/4D ultrasound in OB/GYN diagnosis.
5. Identify applications of pelvic ultrasound in evaluation of gynecologic patients
6. Explain current ultrasound evaluation of pelvic masses
7. Summarize ethical challenges in ultrasound diagnosis and patient counseling

Intended Audience

This symposium is intended for general OB/GYN physicians and residents, MFM physicians and fellows, radiologists, ER and family practice physicians, genetic counselors, OB/GYN ultrasound technicians, perinatal nurses and other health professionals who desire an update on new developments in the field of OB/GYN ultrasound.

Attachment 2. An example of the course evaluation form (Hawaii branch)

**Contemporary OB/GYN Ultrasound:
Recent Advances and Clinical Practice**

**Presented by
Ian Donald Inter-University School of Medical Ultrasound Hawaii**

**Department of OB/GYN and Women's Health,
John A. Burns School of Medicine, University of Hawaii**

February 16-18, 2007

Hyatt Regency Waikiki Resort and Spa

Honolulu, Hawaii

Continuing Medical Education Evaluation

Important notice: Your signature on this form as well as on the sign-in sheet will allow you to receive CME credit. Certificate verifying Category 1 credits will be mailed to you.

Name: _____ Signature: _____

Mailing Address: _____

City/State/Zip: _____

Please check: MD/DO Other (please, specify): _____

Certificate of Participation:

This is to certify that I claim ____ category 1 credits of this activity which was designated for ____ category 1 credits. To calculate the total credits earned, round to the nearest 0.5 credit.

Please, circle the number that best describes your rating:

5 = Excellent

4 = Very Good

3 = Average

2 = Fair

1 = Poor

Speaker evaluation:

Speaker Name: _____

Date and Time: _____

Topic: _____

Objectives: _____

Content:

• Talk achieved stated objectives	1	2	3	4	5
• Quality of presentation	1	2	3	4	5
• Contained information relevant to practice	1	2	3	4	5
• Was understandable	1	2	3	4	5
• Kept within time limits	1	2	3	4	5
Would you like to hear this speaker again	1	2	3	4	5
Audiovisual:	1	2	3	4	5
Syllabus:	1	2	3	4	5
Spoke without commercial bias: Yes or No (if No explain: _____)					
Overall grade:	1	2	3	4	5

Overall conference evaluation:

Registration	1	2	3	4	5
Meeting facilities	1	2	3	4	5
Food Service	1	2	3	4	5
Accommodation	1	2	3	4	5

By the end of the conference, will you be able to fulfill the following learning objectives:

8. Integrate state-of-the art-art OB/GYN ultrasound in clinical practice
1 2 3 4 5
9. Evaluate applications of ultrasound in early pregnancy
1 2 3 4 5
10. Assess current ultrasound evaluation of fetal anomalies and fetal well being.
1 2 3 4 5
11. Interpret the expanding role of 3D/4D ultrasound in OB/GYN diagnosis.
1 2 3 4 5
12. Identify applications of pelvic ultrasound in evaluation of postmenopausal patients
1 2 3 4 5
13. Explain current ultrasound evaluation of pelvic masses
1 2 3 4 5
14. Summarize ethical changes in ultrasound diagnosis and patient counseling
1 2 3 4 5

Length of the program was:

Appropriate Too Short Too Long

Were you adequately informed of potential faculty conflicts of interests?

YES NO

Suggestions for the next conference topics and/or speakers:

Please, share your overall impressions of this conferences or comment on any aspects of this meeting:
